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OFFICE HOURS:
Thursday 1-2:45

Sociology 616: Gender, Race and Environment

Welcome to Sociology 616: Gender, Race and Environment. How are relationships with the natural world implicated in constructions of race and gender? To what extent is environmental degradation held in place through systems of gender and racial hierarchies? How do race and gender shape theory within environmental sociology? Can we envision an “intersectionality” that includes the environment? How do race and gender shape experiences of environmental degradation and movements for social and environmental change? These are some of the questions that will guide our readings and conversations throughout the term.

Our course examines classic themes within environmental sociology to see how adding gender and race changes our understanding of this material, and engages new topics that have emerged through scholarship on the intersection of gender, race and environment. We will read a combination of classic works and newer theory. Most readings are by sociologists, but we will also read from historians, geographers, philosophers and more.

Assignments:

In Class Participation	20%
Discussion Leading	25%
Weekly Reflection Memo and Synopsis	25%
Final Paper	30%

In Class Participation

Your engaged presence matters for our collective learning. Come to class with enough of the reading done well enough to participate effectively with your peers in small and full group discussion. Listen attentively. Speak thoughtfully. Bring us your good energy and ideas. Plan to be early or at least on time to class and remain with us until the end. Any absences from class need my prior approval.

Discussion Leading

Each week two students will work as a team to lead approximately 60-80 min of the class. Discussion leaders will meet in advance and work together to provide a summary of the main ideas of the text, list and define key terms, and most importantly, come with a plan to facilitate the class including a series of “discuss-able” questions (you may also count on questions from the cross cutting themes report back, see below). You are also encouraged to bring in background materials such as music, photos, artwork, youtube videos, etc. Your team will earn an "A" if it meets all the criteria below:

- 1) Briefly but thoroughly summarizes the **key concepts** and arguments of the assigned readings for the day (ppt is great but your summary **MUST** be short, e.g. 8-10 min).
- 2) Draws **connections** between the current readings, course themes and other readings/aspects of the course.
- 3) Effectively **facilitates the participation** of everyone in class.
- 4) Shows **creativity** and is **well prepared**.

Teams will submit an outline of the game plan to me including any materials (ppt slides, handouts) by noon the day prior to the discussion. Each of you will lead one class.

Reflection Memo and Synopsis of Cross Cutting Themes

It is my goal that we will think about a number of important themes each week from culture and the body to race and gender. However not all those themes will be obvious in the reading. In order to create a more “intersectional” conversation in class you will each take responsibility for one theme. In order to do this, each week students will turn in a one page reflection memo and present a 2-5 min synopsis to the class of how the course reading relates to one of the “cross cutting themes.” Working in twos or threes is encouraged. Meet with your team a few days prior to class to share ideas, questions and write up the memo.

Proposed Cross cutting Themes:

<i>Gender</i>	<i>Race</i>	<i>Capitalism</i>	<i>Culture</i>
<i>Resistance</i>	<i>The Body</i>	<i>Labor/work</i>	<i>Ideology/epistemology</i>
<i>Colonialism</i>			<i>The state</i>

E.g. for Gender: Your memo and synopsis for the class might address: What are key concepts from the reading relating to gender and environment? How does this week’s reading add to existing theory on the relationship of gender and environment? What is missing but could be added? What critiques do you have? Provide one or two discussable questions from this week’s reading related to gender.

Final Paper

The final paper is a more formal opportunity for you to expand upon an area of your own interest in more detail. You can use the final paper to address one of the questions listed in the syllabus, to develop an emerging research, thesis or dissertation topic related to course material, or further explore any topic of your choosing related to the course theme. Papers should be 8-12 pp. or 1600-3200 words. You will need to choose a topic by Week 3 and submit a tentative outline by Week 7. You will bring a complete draft to class during Week 9 for our in class peer review session. The final paper is due on final exam day of finals week. **PLEASE NOTE IN ADVANCE:** With our class size it will not be possible for me to accommodate late papers.

<p>Week One September 27</p>	<p>Introduction: Theoretical Strands</p> <p>Reading:</p> <p>1) <i>As We Have Always Done: Indigenous Freedom Through Radical Resistance</i> Leanne Simpson, Chs. 7 and 8</p> <p>2) <i>What is Critical Environmental Justice?</i> David Pellow Ch. 1, “Critical Environmental Justice Studies”</p> <p>3) Watts, V., 2013. Indigenous place-thought and agency amongst humans and non-humans (First Woman and Sky Woman go on a European world tour!). <i>Decolonization: Indigeneity, Education & Society</i>, 2(1).</p>
<p>Week Two October 4</p>	<p>Groundings: Indigenous Ecologies, Cosmologies and Survivance</p> <p>Guest Speaker: Ron Reed, Karuk Cultural Practitioner and Traditional Fisherman</p> <p>Reading:</p> <p>1) Willette, Miranda., Norgaard, Kari Marie. and Reed, Ron., 2016. You got to have fish: Families, environmental decline and cultural reproduction. <i>Families, Relationships and Societies</i>, 5(3), pp.375-392.</p> <p>Norgaard Chapter Two of <i>Salmon Feeds Our People</i> “Ecological Dynamics of Settler-Colonialism Fire Suppression as Colonial Violence” pp 1-27</p> <p>2) <i>As We Have Always Done</i> Chapters 1-5</p>
<p>Week Three October 11</p>	<p>TBA (<i>Militarism, Genocide and Resistance or alternate meeting time</i>)</p> <p>Dunbar-Ortiz <i>An Indigenous Peoples History</i></p> <p>Moreton-Robinson, Aileen. "Whiteness, epistemology and Indigenous representation." <i>Whitening race: Essays in social and cultural criticism</i> 1 (2004): 75-88.</p> <p>CHOOSE TOPIC FOR FINAL PAPER</p>
<p>Week Four October 18</p>	<p>Militarism, Genocide and Resistance</p> <p><i>What is Critical Environmental Justice?</i> David Pellow Chs. 2, 3, 4 and Conclusion</p> <p>Tamez, Margo. "Space, position, and imperialism in South Texas." <i>Chicana/Latina Studies</i> 7, no. 2 (2008): 112-121.</p> <p>Killing the Black Body: Race, Reproduction and the Meaning of Liberty Introduction and Chapter One</p>

<p>Week Five October 25</p>	<p><i>The Continuity of Life: Reproduction, Colonialism, Survivance</i></p> <p>Reading:</p> <p>1) Vandana Shiva “The Seed and the Earth: Biotechnology and the Colonisation of Regeneration” <i>Close to Home: Women Reconnect Ecology, Health & Development</i>, 1994</p> <p>2) <i>We Are Dancing For You: Native Feminisms and The Revitalization of Women’s Coming of Age Ceremonies</i> Cutcha Risling Baldy, 2018</p> <p>3) Norgaard Chapter Four of <i>Salmon Feeds Our People</i> What Happens to Karuk Masculinity When There Are No Fish, What Happens to Karuk Femininity When There Are No Acorns</p>
<p>Week Six November 1</p>	<p><i>Wealth and Matter: Gender, Race and Capitalism</i></p> <p>Reading:</p> <p>1) <i>Revolution at Point Zero: Housework, Reproduction and Feminist Struggle</i> Federici 2012</p> <p>2) Pulido, L., 2016. Flint, environmental racism, and racial capitalism. <i>Capitalism, Nature, Socialism</i>. 27(3): 1-16.</p> <p>3) Norgaard <i>Salmon Feeds Our People: Nature, Colonialism, Social Action</i> Chapter One: Mutual Constructions of Race and Nature</p> <p>4) The Sixth Declaration of the Selva Lacandona: http://enlacezapatista.ezln.org.mx/sdsl-en/</p>
<p>Week Seven November 8</p>	<p><i>The State, Racialization and Settler-Colonialism</i></p> <p>Reading:</p> <p>1) Pellow "The State and Policy: Imperialism, Exclusion, and Ecological Violence as State Policy." 2008. Pp. 47-58 in <i>Twenty Lessons in Environmental Sociology</i> edited by K. A. Gould and T. L. Lewis. New York: Oxford University Press.</p> <p>2) Bacon, J.M., 2018. Settler colonialism as eco-social structure and the production of colonial ecological violence. <i>Environmental Sociology</i>, pp.1-11.</p> <p>3) Pulido, Laura. "Geographies of race and ethnicity II: Environmental racism, racial capitalism and state-sanctioned violence." <i>Progress in Human Geography</i> 41, no. 4 (2017): 524-533.</p> <p>4) Norgaard Chapter Two of <i>Salmon Feeds Our People</i> “Ecological Dynamics of Settler-Colonialism Fire Suppression as Colonial Violence” pp 27-74</p> <p>DRAFT OUTLINE OF FINAL PAPER DUE</p>

<p>Week Eight November 15</p>	<p><i>Bodies: Health and Contamination</i></p> <p>Readings:</p> <p>1) Alaimo, Stacey <i>Bodily Natures: Science, Environment and the Material Self</i> Ch. 3. "Invisible Matters: The Sciences of Environmental Justice"</p> <p>2) Zavestoski, Stephen, Phil Brown, and Sabrina McCormick. 2004. "Gender, Embodiment, and Disease: Environmental Breast Cancer Activists' Challenges to Science, the Biomedical Model, and Policy." <i>Science as Culture</i> 13:563–86.</p> <p>3) Hoover, Elizabeth. "Environmental reproductive justice: intersections in an American Indian community impacted by environmental contamination." <i>Environmental Sociology</i> 4, no. 1 (2018): 8-21.</p> <p>4) Park, L.S.H. and Pellow, D.N., 2005. Making the Invisible Visible: Asian American/Pacific Islander Workers in Silicon Valley. <i>AAPI Nexus: Policy, Practice and Community</i>, 3(1), pp.45-66.</p> <p>5) Casper and Moore <i>Missing Bodies the Politics of Visibility</i> Ch. 5 "Fluid Matters: Human Biomonitoring as Gendered Surveillance"</p> <p>6) Di Chiro, Giovanna. "Polluted politics? Confronting toxic discourse, sex panic, and eco-normativity." <i>Queer ecologies: Sex, nature, politics, desire</i> (2010): 199-230.</p> <p>7) Becky Mansfield "Race and the new epigenetic biopolitics of environmental health"</p>
<p>Week Nine</p>	<p style="text-align: center;">NO CLASS THANKSGIVING BREAK</p>
<p>Week Ten November 30</p>	<p><i>Survivance and Visions of the Future</i></p> <p>1) <i>As We Have Always Done</i> Chapters 9-12 and Conclusion</p> <p>2) Whyte, Kyle. "Critical investigations of resilience: A brief introduction to indigenous environmental studies & sciences." <i>Daedalus</i> 147, no. 2 (2018): 136-147.</p>

Additional Recommended Reading:

(these are a few examples of classics and new material to get you started, all of these areas are large topics)

Relationships: Many Ways of Being and Knowing

LaDuke, Winona *Recovering the Sacred: The power of naming and claiming*
Linebaugh, Peter *The Magna Carta Manifesto: Liberty and Commons for All*
Tsing, Anna *Friction: An Ethnography of Global Connection*
Berkes, Fikret *Sacred Ecology*
Grim, John (ed) *Indigenous Traditions and Ecology*
DeLoria, Vine *God is Red*

Wealth and Matter:

Marable, Manning *How Capitalism Underdeveloped Black America*
Rodney, Walter *How Europe Underdeveloped Africa*
Alaimo, Stacey *Undomesticated ground: recasting nature as feminist space*
Griffin, Susan *Woman and Nature*
Merchant, Carolyn *Death of Nature: Women, Ecology and the Scientific Revolution*
Cronon, William *Changes in the Land: Indians, Colonists and the Ecology of New England*
Alaimo, Stacey *Bodily Natures: Science, Environment, and the Material Self*

The State and Racialization

Smith, Andrea. "Indigeneity, settler colonialism, white supremacy." *Racial Formation in the Twenty-First Century* (2012): 66-90.
Omi, Michael and Howard Winant *Racial Formation in the United States*
HoSang Daniel, Oneka LaBennett and Laura Pulido (eds) *Racial Formation in the Twenty-First Century*
Hurtado, Albert *Intimate Frontiers: Sex, Gender and Culture in Old California*
Glenn, Evelyn Nakano. "Settler Colonialism as Structure A Framework for Comparative Studies of US Race and Gender Formation." *Sociology of Race and Ethnicity* 1.1 (2015): 52-72.

Militarism, Genocide and Resistance:

Enloe, Cynthia *Bananas, Beaches and Bases*
Enloe, Cynthia *Maneuvers: The Internal Politics of Militarizing Women's Lives*
Churchill, Ward *A Little Matter of Genocide*
Coulthard, G. *Red skin, White masks*. Rejecting the colonial politics of recognition. Minneapolis: University of Minnesota Press, 2014.
Hurtado, Albert *Indian Survival on the California Frontier*
Heizer, Robert *The Destruction of California Indians*
Goldstein, Joshua *War and Gender: How Gender Shapes the War System and Vice Versa*
Kosek, Jake. "Ecologies of empire: on the new uses of the honeybee." *Cultural Anthropology* 25.4 (2010): 650-678.
Peluso, Nancy Lee, and Michael Watts. *Violent environments*. Cornell University Press, 2001.
Homer-Dixon, Thomas F. *Environment, scarcity, and violence*. Princeton University Press, 2010.

Bodies: Health and Contamination

- Auyero, Javier and Debora Swistun. 2007. "Confused Because Exposed: Towards an Ethnography of Environmental Suffering." *Ethnography* 8(2): 123–44.
- Eisenstein, Zillah, *Manmade Breast Cancers*
- Kroll-Smith, Steve and H. Hugh Floyd. 1997. *Bodies in Protest: Environmental Illness and the Struggle over Medical Knowledge*. New York: New York University Press.
- No Safe Place Toxic Waste, Leukemia and Community Action* Mikkelsen and Brown
- Brown, Phil, Stephen Zavestoski, Sabrina McCormick, Brian Mayer, Rachel Morello-Frosch, and Rebecca J. Gasior. 2004. "Embodied Health Movements: Uncharted Territory in Social Movement Research." *Sociology of Health and Illness* 26(1):1–31.
- Bullard, Robert et al *Toxic Waste and Race at Twenty*, United Church of Christ, 2007
- Brulle, Robert and David Pellow "Environmental Justice: Human Health and Environmental Inequality" *Annual Review of Public Health*
- "Pollution Comes Home and Gets Personal" Altman et al "Embodied Health Movements: Challenges to the Dominant Epidemiological Health Paradigm"
- Kroll-Smith, Steven, Phil Brown, and Valerie Gunter, eds. 2000. *Illness and the Environment: A Reader in Contested Medicine*. New York: New York University Press
- Murphy, Michelle. 2006. *Sick Building Syndrome and the Problem of Uncertainty: Environmental Politics, Technoscience, and Women Workers*. Durham, NC: Duke University Press.
- Harding, Sandra. "Beyond postcolonial theory: Two undertheorized perspectives on science and technology." *Women, Science, and Technology: A Reader in Feminist Science Studies* (2013): 431.

Sexuality:

- Mortimer-Sandilands, Catriona and Bruce Erickson (eds) *Queer Ecologies: Sex, Nature, Politics, Desire*
- Stein, Rachel (ed) *New Perspectives on Environmental Justice Gender, Sexuality, Activism*
- Sandilands, Catriona 2002 "Lesbian Separatist Communities and the Experience of Nature: Toward a Queer Ecology" *Organization and Environment* 15(2): 131-163.
- Sandilands, Catriona, *This Elusive Land: Women in the Canadian Environment*
- Mortimer-Sandilands, Catriona. "Unnatural passions? Notes toward a queer ecology." *Invisible Culture* 9 (2005).
- Sturgeon, No^oL. *Environmentalism in popular culture: Gender, race, sexuality, and the politics of the natural*. University of Arizona Press, 2009.
- Hurtado, Albert *Intimate Frontiers: Sex, Gender and Culture in Old California*
- Azzarello, Robert *Queer Environmentality: Ecology, Evolution, and Sexuality in American Literature*
- Adams, Carol *The Pornography of Meat*
- Seymour, Nicole. *Strange Natures: Futurity, Empathy, and the Queer Ecological Imagination*. University of Illinois Press, 2013.

Reproduction:

- Schoen, Johanna *Women and the Politics of Sterilization*
- Hartmann, Betsy *Reproductive Rights and Wrongs*

Connelly, Matthew *Fatal Misconception: The Struggle to Control World Population*
Schoen, Johanna *Choice and Coercion: birth control, sterilization, and abortion in public health and welfare*
Hochschild, Arlie *The Commercialization of Intimate Life*
Ehrenreich, Barbara and Arlie Hoschild, eds. *Global Woman: Nannies, Maids and Sex Workers in the New Economy*
Hochschild, Arlie *The Outsourced Self: Intimate Life in Market Times*