

POLS 3240E: Environmental & Climate Justice

POLS 3240-001(10953)¹ – Spring 2020

Class Meetings: Thu 2:00PM - 3:00PM

Meet Virtually via [Prof. Kashwan's WebEx Room](#)

Professor Prakash Kashwan

Meet Virtually via [Prof. Kashwan's WebEx Room](#)

Contact: prakash.kashwan@uconn.edu²

Climate change does not affect everyone equally. Instead, the consequences of global climate change are distributed unequally across different world regions, countries, and different social groups within countries. These differences in the effects of climate change – along the axes of nationality, geography, gender, race, ethnicity, and age among others – are the root causes of climate injustices of various types. The discriminatory effects of climate change are evident from the reportage of climate change related disasters in the United States and elsewhere (beginning with hurricane Katrina and every other major disaster since). Climate change is caused by and intervenes in a world with entrenched inequalities. As a result, some types of climate actions may reinforce climate injustices while other types of climate action may contribute to climate justice. It is safe to say that unless concerted efforts are made to counter these inequalities, the efforts to combat climate change are also likely to produce socially discriminatory effects.

This course will introduce you to the major concepts and debates related to the unequal effects of climate change, including those of the ongoing efforts to combat climate change. We use 'climate justice' as a lens to comprehend and analyze the nexus between climate change on the one hand and social, economic, and political inequalities on the other hand. To accomplish these goals, we will use concepts from political science, environmental studies, and human rights.

Note that in many cases, climate justice is assumed to be synonymous with the question of *international* inequalities. In this course, we develop a broader and more substantive understanding of climate justice issues at every level, with significant emphasis on local inequalities in the United States. We will engage with a diversity of approaches to understand and address the nexus of inequality and climate change and to inform ongoing efforts to address questions of climate justice.

¹ This course is approved as an elective for Environmental Studies and Human Rights. Please feel free to contact Professor Kashwan for any questions about these requirements.

² Professor Kashwan will try to respond within one working days. Please allow sufficient time if you write about any deadline related questions.

Learning Objectives

1. Define the concept of climate justice and explain how the historical and political contexts influence the social impacts of climate change.
2. Synthesize the key insights from environmental justice movements in the United States and abroad to draw lessons for the goals of climate justice.
3. Analyze climate justice from three distinct perspectives: i) Human Rights; ii) Economics/Markets; (iii) Sociopolitical.
4. Analyze how domestic and global climate policies and programs shape the outcomes of climate justice.
5. Evaluate ideas on the diverse means and methods that the state and non-state actors use in the pursuit of global and local climate justice.

Course Assessments*

<i>Assessment Component</i>	<i>Percentage Weight</i>	
▪ Course Engagement*	(40 pts)	10
▪ Reading Summaries and Discussion Leader [¥]	(60 pts)	15
Reading summaries (2*15 pts each = 30 pts)		
Discussion Leader (30 pts)		
▪ Public Engagement [#]	(80 pts)	20
▪ Mid-term Exam	(100 pts)	25
▪ Final Exam [¥]	(120 pts)	30
Total	400 pts	100

[¥] All Reading Summaries and Audio Recorded Discussant Comment are due online by Tue 10 pm. In case of unavoidable delays, these submissions must be uploaded online by 8 am Wed morning.

[#] You are expected to produce a five-page report summarizing and reflecting on public engagement activities. I am happy to discuss the various ways in which you can contribute to public engagements individually or in groups.

COURSE OUTLINE

Updates to the course schedule/readings will be announced in the class, and an updated copy of the syllabus will be posted on HuskyCT (“*Authoritative*” syllabus document).

Week 1: Course Overview; Introduction to the Science and the Political Economy of Climate Change

January 21: Introduction to the Course and the Fundamentals of Climate Science

Gillis. 2017. Climate Change Is Complex. We’ve Got Answers to Your Questions. (A New York Times Interactive). <https://www.nytimes.com/interactive/2017/climate/what-is-climate-change.html>

Mitigation and adaptation to climate change. <https://www.activesustainability.com/climate-change/mitigation-adaptation-climate-change/>

Reuters. 2019. Scientists shocked by Arctic permafrost thawing 70 years sooner than predicted. <https://www.theguardian.com/environment/2019/jun/18/arctic-permafrost-canada-science-climate-crisis>

January 23: The Political Economy of Climate Change and Its Unequal Effects

University of Arizona, Tucson. *What is Politics*. (Printed handout)

Casey. 2017. In Peru’s Deserts, Melting Glaciers Are a Godsend (Until They’re Gone). *New York*. <https://www.nytimes.com/2017/11/26/world/americas/peru-climate-change.html>

McFarland and Lide. 2017. The Arctic is Melting. Here’s Why Cooperation and Diplomacy Get So Complicated. <https://www.washingtonpost.com/news/monkey-cage/wp/2018/07/30/the-arctic-is-melting-heres-why-cooperation-and-diplomacy-get-so-complicated/>

Pizzigati. 2018. Can an Unequal Earth Beat Climate Change? <https://inequality.org/great-divide/can-an-unequal-earth-beat-climate-change/>

IPCC 2018. Global Warming of 1.5 °C: Summary for Policymakers http://report.ipcc.ch/sr15/pdf/sr15_spm_final.pdf

Week 2: Colonialism, Inequalities of ‘Development’, and Questions of Climate Justice

January 28: The Long Shadow of Colonialism and Effect on Climate Change

McKie. 2018. *The Guardian*. How Our Colonial Past Altered the Ecobalance of an Entire Planet. <https://www.theguardian.com/science/2018/jun/10/colonialism-changed-earth-geology-claim-scientists>.

Haque. 2019. (How) Climate Change is a Hangover of Colonialism, Exploitation, and Slavery. <https://eand.co/how-climate-change-is-a-hangover-of-colonialism-exploitation-and-slavery-898d12b0759c>

*Hornborg, A. (2019). Colonialism in the Anthropocene: the political ecology of the money-energy-technology complex, *Journal of Human Rights and the Environment*, 10(1), 7-21. doi: <https://doi.org/10.4337/jhre.2019.01.01>

January 30: International Inequalities in the Sources and Effects of Climate Change

*Agarwal & Narain. 1991. Global Warming in an Unequal World. *Centre for Science & Environment*. (pages 1-16).

<http://www.indiaenvironmentportal.org.in/files/GlobalWarming%20Book.pdf>

Lowry. 2013. The Inequality of Climate Change. *The New York Times*.

<https://economix.blogs.nytimes.com/2013/11/12/the-inequality-of-climate-change/>

Amal Ahmad. 2018. For Some Poor Countries, Climate Science Comes Too Late. *The Atlantic*

<https://www.theatlantic.com/science/archive/2018/10/why-climate-science-cant-help-some-poor-countries-un-ipcc/569458/>

Joyce. 2018. Climate Report Warns of Extreme Weather, Displacement Of Millions Without

Action. *National Public Radio*. <https://www.npr.org/2018/10/08/655360909/grim-forecast-from-u-n-on-global-climate-change>

Civil Society Review. 2019. US and EU owe more than half the cost of repairing future damage caused by climate disasters. <http://civilsocietyreview.org/2019/11/25/press-release/>

Week 3: Energy Injustices and Climate Denial

February 4: Climate Denial: Liability, Politics, and its Social Origins

Riley. 2017. Just 100 companies responsible for (profit from) 71% of global emissions, study

says. <https://www.theguardian.com/sustainable-business/2017/jul/10/100-fossil-fuel-companies-investors-responsible-71-global-emissions-cdp-study-climate-change>

Whitehouse. 2020. Time to Wake Up: Friends of the Court.

<https://www.whitehouse.senate.gov/news/speeches/time-to-wake-up-friends-of-the-court>

Saxe. 2020. Will Carbon Majors have to pay for climate damage? Part 3.

<https://www.saxefacts.com/will-carbon-majors-have-to-pay-for-climate-damage-governments-could-make-them/>

Teirstein. 2020. New emails show the Justice Department is helping Big Oil fight climate

lawsuits. <https://grist.org/climate/new-emails-show-the-justice-department-is-helping-big-oil-fight-climate-lawsuits/>

*McCright et al. 2011. Cool dudes: The denial of climate change among conservative white males in the United States. *Global Environmental Change*. [UConn Permalink](#).

February 6: The Challenges of an Energy Transition

Union of Concerned Scientists 2018: The Climate Accountability Scorecard (Updated).

<https://www.ucsusa.org/resources/climate-accountability-scorecard-0#.W89jPmhKiUk>

Daggett. 2019. Fight or switch? How the low-carbon transition is disrupting fossil fuel politics. <https://theconversation.com/fight-or-switch-how-the-low-carbon-transition-is-disrupting-fossil-fuel-politics-122376>

Scott and Smith. 2017. “Sacrifice Zones” in the Green Energy Economy: Toward an Environmental Justice Framework. <https://www.erudit.org/en/journals/mlj/2017-v62-n3-mlj03344/1042776ar/>

*Burke and Stephens. 2018. Political power and renewable energy futures: A critical review. *Energy Research & Social Science*. [UConn Permalink](#).

Week 4: Fossil Fuel Divestment and Other Youth Movements

February 11: Fossil Fuel Divestment Movement

*Bratman et al. 2016. Justice is the goal: divestment as climate change resistance. *Journal of Environmental Studies and Sciences*. [UConn Permalink](#).

*Hestres et al. 2019. Fossil fuel divestment: theories of change, goals, and strategies of a growing climate movement. *Environment Politics*. [UConn Permalink](#).

Andreasson. 2019. Fossil fuel divestment will increase carbon emissions, not lower them – here’s why. <https://theconversation.com/fossil-fuel-divestment-will-increase-carbon-emissions-not-lower-them-heres-why-126392>

Shemkus. 2019. Massachusetts divestment movement seeks to capitalize on fossil fuels’ decline. <https://energynews.us/2019/12/03/northeast/massachusetts-divestment-movement-seeks-to-capitalize-on-fossil-fuels-decline/>

February 13: Radical Climate Action Movements

*Schlembach. 2011. How do radical climate movements negotiate their environmental and their social agendas? A study of debates within the Camp for Climate Action (UK). *Critical Social Policy*. [UConn Permalink](#).

Klein. 2014. Why #BlackLivesMatter Should Transform the Climate Debate. <https://www.thenation.com/article/what-does-blacklivesmatter-have-do-climate-change/>

Knights. 2019. Extinction Rebellion: We Need to Talk About the Future. <https://www.commondreams.org/views/2019/10/30/extinction-rebellion-we-need-talk-about-future>

Stephenson. 2019. Varshini Prakash of the Sunrise Movement on Climate Justice, the Green New Deal, and Revolution. <https://www.thenation.com/article/sunrise-movement-climate-change-varshini-prakash-green-new-deal/>

Week 5: Green New Deal

February 18: Understanding ‘Green New Deals’ in the U.S. and Beyond

The Green New Deal Resolution: <https://apps.npr.org/documents/document.html?id=5729033-Green-New-Deal-FINAL>

Kaufman. 2018. What's the 'Green New Deal'? The surprising origins behind a progressive rallying cry. <https://grist.org/article/whats-the-green-new-deal-the-surprising-origins-behind-a-progressive-rallying-cry/>

Harvey et al. 2019. Europe Has Its Own Green New Deal. <https://www.motherjones.com/environment/2019/12/europe-has-its-own-green-new-deal/>

*Bauhardt. 2014. Solutions to the crisis? The Green New Deal, Degrowth, and the Solidarity Economy: Alternatives to the capitalist growth economy from an ecofeminist economics perspective. *Ecological Economics*. [UConn Permalink](#).

February 20. A Just Green New Deal?

Mock. 2019. How Can the Green New Deal Deliver Environmental Justice? <https://www.citylab.com/environment/2019/02/green-new-deal-climate-change-environmental-justice/582406/>

A Short Statement from Climate Justice Alliance Posted here: <https://climatejusticealliance.org/gnd/>

Pontecorve. 2019. Europe's 'Green Deal' doesn't live up to its name, critics say. <https://grist.org/politics/europes-green-deal-doesnt-live-up-to-its-name-critics-say/>

*White. 2019. Just Transitions/Design for Transitions: Preliminary Notes on a Design Politics for a Green New Deal. *Capitalism Nature Socialism*. [UConn Permalink](#).

Week 6: Injustices of Climate Action

February 25: When Climate Action Produces Climate Injustice

Church. 2018. Green Conflict Minerals: Investigating Renewable Energy Supply Chains in Fragile States. <https://www.newsecuritybeat.org/2018/09/green-conflict-minerals-investigating-renewable-energy-supply-chains-fragile-states/>

*Dunlap. 2018. End the "Green" Delusions: Industrial-scale Renewable Energy is Fossil Fuel+. <https://www.versobooks.com/blogs/3797-end-the-green-delusions-industrial-scale-renewable-energy-is-fossil-fuel>

*Boyce and Ash. 2018. Carbon pricing, co-pollutants, and climate policy: Evidence from California. *PLOS Medicine*. <https://journals.plos.org/plosmedicine/article?id=10.1371/journal.pmed.1002610>

Oakland Institute. 2019. Evicted for Carbon Credits: Norway, Sweden, and Finland Displace Ugandan Farmers for Carbon Trading. <https://www.oaklandinstitute.org/forced-evictions-green-resources-forestry-plantation-uganda>. (Also, look through the full report: https://www.oaklandinstitute.org/sites/oaklandinstitute.org/files/evicted-carbon_0.pdf)

350.org. Undated. Justice in a World Powered by Renewable Energy. <https://350.org/justice-in-a-world-powered-by-renewable-energy/>

February 27: The Hazards of the 'Emergency' Discourses

Bartlett. 2017. The Next Wave of Extremists Will Be Green.

<https://foreignpolicy.com/2017/09/01/the-green-radicals-are-coming-environmental-extremism/>

*Mann and Wainwright. 2018. Climate Leviathan (Chapter 1)

Farand. 2019. Four countries have declared climate emergencies, yet give billions to fossil fuels.

<https://www.climatechangenews.com/2019/06/24/four-countries-declared-climate-emergencies-give-billions-fossil-fuels/>

Hulme. 2019. Climate Emergency Politics Is Dangerous. <https://issues.org/climate-emergency-politics-is-dangerous/>

Week 7: Colonialism, Disasters, and Restoration in Puerto Rico and the Caribbean

March 3: Puerto Rico: A Political Economic Tragedy Struck Long Before the Disasters Did

NACLA. 2007. The Colonial Case of Puerto Rico. <https://nacla.org/article/colonial-case-puerto-rico>

*McCaffrey. 2014. The Struggle for Environmental Justice in Vieques, Puerto Rico, In *Environmental Justice in Latin America: Problems, Promise, and Practice*, edited by David V Carruthers. MIT Press. [UConn Permalink](#).

Chen. 2017. The Bankers Behind Puerto Rico's Debt Crisis.

<https://www.thenation.com/article/bankers-behind-puerto-ricos-debt-crisis/>

Video (The Guardian): Puerto Rico after Hurricane Maria: 'We're American, too, why don't they help?' <https://www.youtube.com/watch?v=8CH-qEnSM34>

Lee-Murphy. 2017. Puerto Rico and Connecticut: Linked by Struggle.

http://www.connecticutmag.com/the-connecticut-story/puerto-rico-and-connecticut-linked-by-struggle/article_31fd0840-ce30-11e7-a02b-cf80cd48e9ee.html

March 5: Restorative Justice for Puerto Rico and the Caribbean

Naomi Klein. 2018. "Puerto Ricans and Ultrarich "Puertopians" Are Locked in a Pitched Struggle Over How to Remake the Island." <https://theintercept.com/2018/03/20/puerto-rico-hurricane-maria-recovery/>

Walker et al. 2019. FEMA's Hurricane Aid to Puerto Rico and the Virgin Islands Has Stalled.

<https://www.nytimes.com/2019/11/27/us/politics/fema-hurricane-aid-puerto-rico-virgin-islands.html>

Mansoor. 2019. After Dorian Survivors Are Kicked Off Rescue Ship, U.S. Border Patrol Says All Bahamians Welcome — Except Those Who Aren't. <https://time.com/5672378/bahamas-dorian-survivors-us-visa/>

Félix and Holt-Giménez. 2017. Hurricane María: An Agroecological Turning Point for Puerto Rico? <https://orgprints.org/33250/1/background%20PR.pdf>

*Moulton and Machado. 2019. Bouncing forward after Irma and Maria: Acknowledging colonialism, problematizing resilience and thinking climate justice. *Journal of Extreme Events*. [UConn Permalink](#).

Week 8: Environmental Justice Movement in the United States and Lessons for Climate Justice

Industrial development and post-industrial environmental cleanup are often cited glowingly, as examples of how societies care more about the environment once they have reached certain stage of development. Yet, this common argument flounders when we look at the discriminatory environmental effects of industrial development and post-industrial cleanups. The siting of polluting industries and waste disposal facilities often affect the communities of color and minorities. These disproportionate effects were at the root of the emergence of the theories and movements of environmental justice in the United States. In this week's readings, you will be introduced to some exemplary cases of environmental injustices that put communities of color at the risk of disproportionate and hazardous exposure to natural disasters.

March 10: Environmental Injustices and the Quest for Environmental Justice in the United States

Zanolli. 2017. Cancer Alley residents say industry is hurting town; We're collateral damage. *The Guardian*. <https://www.theguardian.com/us-news/2017/jun/06/louisiana-cancer-alley-st-james-industry-environment>

Skelton & Miller. 2016. The Environmental Justice Movement. *Natural Resource Defense Council*. <https://www.nrdc.org/stories/environmental-justice-movement>

*Konisky. 2016. Environmental Justice Delayed. *Environment: Science and Policy for Sustainable Development*. [UConn Permalink](#).

March 12: Insights from Environmental Justice for Pursuits of Climate Justice

*Schlosberg & Collins. 2014. From Environmental to Climate Justice. *WIREs Climate Change*. [PDF](#).

Russell. 2013. Labor and Climate Justice. 60 Environmental Justice groups appeal to AFL-CIO on eve of convention. *Grist*. <https://grist.org/article/labor-and-climate-justice-60-environmental-justice-groups-appeal-to-afl-cio-on-eve-of-convention/full/>

Meenakshi Raman and Chee Yoke Ling. 2016. The Climate Change Battle in Paris: Putting Equity into Action. http://www.socialwatch.org/sites/default/files/2016_spotlight_ch2_13.pdf

Lim. 2017. True Climate Justice Puts Communities of Color First.

<https://www.thenation.com/article/true-climate-justice-puts-communities-of-color-first/>

Astor. 2019. Environmental Justice Was a Climate Forum Theme. Here's Why.

<https://www.nytimes.com/2019/09/05/us/politics/environmental-justice-climate-town-hall.html>

Week 9: Spring Break

Week 10: Mid-term

Prepare for the mid-term according to the detailed guidelines material shared via HuskyCT

March 26: Midterm Exam (Online)

Week 11: Human Rights in a Climate Changed World

11.1 Introduction to Human Rights and its Relevance to Climate Change

Watch: What are the universal human rights?

<https://www.youtube.com/watch?v=nDgIVseTkuE>

NESRI (National Economic & Social Rights Initiative). Economic and Social Rights

<https://www.nesri.org/human-rights/economic-and-social-rights>.

OHCHR. Human Rights and Climate Change.

<https://www.ohchr.org/EN/Issues/HRAndClimateChange/Pages/HRClimateChangeIndex.aspx>

UN General Assembly. 2019. Human rights obligations relating to the enjoyment of a safe, clean, healthy and sustainable environment.

https://digitallibrary.un.org/record/1639368/files/A_73_188-EN.pdf

11.2 What Does Human Rights Approach Contribute to Climate Justice?

Caney. 2010. "Climate Change, Human Rights, and Moral Thresholds." *Climate ethics: Essential readings*: 163-77.

11.3 Climate Refugees

World Bank. 2018. Climate Change Could Force Over 140 Million to Migrate Within Countries by 2050: World Bank Report. <https://www.worldbank.org/en/news/press-release/2018/03/19/climate-change-could-force-over-140-million-to-migrate-within-countries-by-2050-world-bank-report>

Curtis. 2017. "Climate Refugees," Explained. <https://www.undispatch.com/climate-refugees-explained/>

Lyons. 2020. Climate refugees can't be returned home, says landmark UN human rights ruling. <https://www.theguardian.com/world/2020/jan/20/climate-refugees-cant-be-returned-home-says-landmark-un-human-rights-ruling>

Week 12: Water Security and Food Sovereignty

Human Right to Water and Water Security

United Nations. 2014. The human right to water and sanitation. https://www.un.org/waterforlifedecade/human_right_to_water.shtml

Watch: Day Zero: how Cape Town stopped the taps running dry. <https://youtu.be/J9tF4vEHjaE>

Sultana. 2018. Water justice: why it matters and how to achieve it. [UConn Permalink](#).

Beacon. 2019. How Privatisation Undermines the Human Right to Water and Sanitation. <https://www.endwaterpoverty.org/blog/privatisation-human-right-wash>

Food Sovereignty

La Via Campesina. 2003. Food Sovereignty. <https://viacampesina.org/en/food-sovereignty/>

Eddis. 2014. Critical reflections: Contrasting Food Sovereignty with Food Security. <https://www.penhanetwork.org/blog/2014/04/09/contrasting-food-sovereignty-food-security>

Claeys et al. 2017. Peasant and indigenous transnational social movements engaging with climate justice. [UConn Permalink](#).

Price. 2020. Farmers in Puerto Rico are Growing a Culture of Social Justice and Climate Resilience. <https://civileats.com/2020/03/11/farmers-in-puerto-rico-are-growing-a-culture-of-social-justice-and-climate-resilience/>

Recommended Reading: Mpofu. 2016. Climate Justice and Food Sovereignty Now, A Poem. La Via Campesina. <https://viacampesina.org/en/poem-climate-justice-and-food-sovereignty-now/>

Week 13: Urban Regimes and Climate Gentrification

History of Urban Development and Implications for Climate Vulnerability

Squires & Kubrin. 2005. Privileged places: Race, Uneven Development and the Geography of Opportunity in Urban America. *Urban Studies*. ([UConn Link](#))

Watch: Hurricane Harvey: Zip Code & Race Determine Who Will Bear Burden of Climate Change. <https://www.youtube.com/watch?v=d6gCHSdQWMw>

Kimmelman. 2017. Lessons from Hurricane Harvey: Houston's Struggle Is Americas Tale. *New York Times* <https://www.nytimes.com/interactive/2017/11/11/climate/houston-flooding-climate.html>

Right to the City versus Urban Gentrification

Perry. 2016. Right to the city: can this growing social movement win over city officials? <https://www.theguardian.com/cities/2016/apr/19/right-city-social-movement-transforming-urban-space>

Watch: Climate Gentrification. <https://www.newyorker.com/video/watch/climate-and-gentrification>

Baptiste. 2019. Climate Gentrification: Coming to a Community Near You. <https://www.motherjones.com/environment/2019/09/climate-gentrification-coming-to-a-community-near-you/>

Boyd. 2019. Has Climate Gentrification Hit Miami? The City Plans to Find Out. <https://www.nrdc.org/stories/has-climate-gentrification-hit-miami-city-plans-find-out>.

Meerow and Newell, 2019. Urban resilience for whom, what, when, where, and why? *Urban Geography*. [UConn Permalink](#).

Week 14: Energy Poverty and Energy Justice (Guest Lecture by Ms. Leticia Colon de Mejias)³

Energy Poverty and Energy Injustice

González-Eguino, Mikel. 2015. "Energy Poverty: An Overview." *Renewable and Sustainable Energy Reviews* 47: 377-85. [PDF](#). [PDF posted under Course Contents also]

Wykes. 2018. Ending Energy Poverty. <https://www.sustainablegoals.org.uk/ending-energy-poverty/>

Rogoff. 2020. It's energy inequality that we need to worry about. <https://www.afr.com/companies/energy/it-s-energy-inequality-that-we-need-to-worry-about-20200113-p53qx7> [PDF posted under Course Contents also]

Pursuit of Energy Justice

World Development Movement. 2014. Towards a just energy system-the struggle to end energy injustice. https://www.globaljustice.org.uk/sites/default/files/files/resources/wdm_energy_justice_briefing.pdf [PDF posted under Course Contents also]

³ CEO of Energy Efficiencies Solutions, Chair of Efficiency For All, Policy Co-Chair of the Building Performance Association of the United States of America, and a commissioner for the state of Connecticut Commission on Women Children Elderly Latino & Puerto Rican Affairs sub-Committee.

Watch: RLS–NYC and Trade Unions for Energy Democracy (TUED). This Is What Energy Democracy Looks Like. <https://youtu.be/A2c9vsJeGFM>

Stark. 2017. How Electricity Cooperatives in the U.S. Are Paving the Way for a Renewable Future. <https://newdream.org/blog/how-electricity-cooperatives-in-the-u-s-are-paving-the-way-for-a-renewable-future>

Week 15: Centering Climate Justice in Politics and Policy Processes

Political sovereignty in the age of climate change

Parenti. 2015. Why the State Matters. *Jacobin*.
<https://www.jacobinmag.com/2015/10/developmentalism-neoliberalism-climate-change-hamilton/>

Routledge et al. 2018. States of Just Transition: Realising Climate Justice Through and Against the State. [UConn Permalink](#). [PDF posted under Course Contents also]

Routledge. 2019. Climate Justice: Why We Need a Minister to Connect with Activist Movements. <https://theconversation.com/climate-justice-why-we-need-a-minister-to-connect-with-activist-movements-119438>

Pursuits of Climate Justice

Watch: ILSR. 2016. Break the Chains, Build Local Power. <https://youtu.be/kDw4dZLSDXg>

Kashwan. 2018. Public Policy Expert: Political Engagement is Key to “Climate Justice”.
<https://merionwest.com/2018/01/09/public-policy-expert-political-engagement-is-key-to-social-justice/>

Einwohner et al. 2019. Active Solidarity: Intersectional Solidarity in Action. *Social Politics*.
[UConn Permalink](#). [PDF posted under Course Contents also]

May 1: Deadline: Final Report: Public Engagement/Research Project (May 1, 10 pm)

May 8: Final Examination (Due Online at May 8, 10 pm)

Important UConn Policies That You Must Know

Special Needs—Please contact me as soon as possible to discuss academic accommodations related to a documented case of special needs. You should also contact the UConn Center for Students with Disabilities (CSD; www.csd.uconn.edu). CSD collaborates with students and their faculty to coordinate approved accommodations and services for qualified students with disabilities. The CSD is located in Wilbur Cross, Room 204 and can be reached at (860) 486-2020 or at csd@uconn.edu.

Attendance and Classroom Participation—To receive three semester hours of academic credit (as you would after completing this course), a student is expected to attend a 150-minute class lecture per week and spend at least twice that amount of time each week on assignments and study outside of the classroom throughout the entire semester. This definition has also been incorporated into federal law determining eligibility to participate in federal financial aid programs. See 34 CFR 600.2.

According to the UConn policies for attendance, you will not be punished just because you missed a class.⁴ However, the evidence from over a decade that Prof. Kashwan has been teaching introductory statistics courses shows that a student who misses a more than a few classes a semester rarely does well in the class, unless they invest quite a significant amount of extra work in compensating for any classes they miss.

Academic Integrity Policy: You must work independently on all exams and writing assignments. If you cheat or plagiarize, you will be subject to the Academic Misconduct Procedure Review spelled out by Division of Student Affairs:

http://www.community.uconn.edu/academic_misconduct_review.html. It is your responsibility to learn about ways to avoid plagiarism but I am happy to help you direct to relevant resources.

Policy Against Discrimination, Harassment, and Inappropriate Romantic Relationships—The University is committed to maintaining an environment free of discrimination or discriminatory harassment directed toward any person or group within its community – students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate romantic relationships can undermine the University’s mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the University prohibits discrimination and discriminatory harassment, as well as inappropriate romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University.⁵

⁴ A detailed policy statement is available at <http://catalog.uconn.edu/academic-regulations/grade-information/#attendance>

⁵ More information is available at <http://policy.uconn.edu/?p=2884>

Computation of Percentage and Letter Grades

If you secure a score greater than:	but less than:	then your letter grade is:
92		A
90	92	A-
88	90	B+
82	88	B
80	82	B-
78	80	C+
72	78	C
70	72	C-
68	70	D+
62	68	D
60	62	D-
	60	F