

# Environment, Technology and Society

NEWSLETTER OF THE SECTION ON ENVIRONMENT AND TECHNOLOGY OF THE AMERICAN SOCIOLOGICAL ASSOCIATION

Fall 2013

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## Green Criminology

by Liam Leonard

The CRIMSOC international collection on Green Criminology has now been published as our Autumn/Winter 2013 Edition. In his Introduction to the Issue, Co-Editor Rob White of the University of Tasmania, outlines a broad understanding of Green Criminology as an emerging discipline:

“Green criminology takes as its focus issues relating to the environment (in the widest possible sense) and harm (as defined in ecological as well as strictly legal terms). Much of this work has been directed at exposing different instances of substantive social and ecological injustice. It has also involved critique of the actions of nation-states and transnational companies for fostering particular types of harm, and for failing to adequately address or regulate harmful activity. Issues of environmental victimization – pertaining to humans, specific eco-systems, and species (animals and plants) – are also of major concern” (White, R. CRIMSOC Vol 1 No. 2, 2013, Introduction).

Concern about environmental crime, risk and harms have significantly increased in recent years. Accordingly, we have seen the emergence of Green Criminology as a significant area of research. This subject matter has also been enhanced by an increase in research and output, including the Green Criminology website. [www.GreenCriminology.org](http://www.GreenCriminology.org) is the homepage of the International Green Criminology Working Group.

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### Environment & Technology Section Awards

#### The Allan Schnaiberg Outstanding Publication Award

John Bellamy Foster, University of Oregon, and Hannah Holleman, Amherst College for: "Weber and the Environment: Classical Foundations for a Post-exemptionalist Sociology" *American Journal of Sociology* May 2012

#### The Robert Boguslaw Award for Technology and Humanism

Shannon E. Bell, University of Kentucky for: "Feminist Ethnography as Activism: Exposing the environmental Injustices of Neoliberalism Through Photo voice"

#### The Practice and Outreach Award

Shannon E. Bell, University of Kentucky

#### The Marvin E. Olsen Student Paper Award

Mathew Thomas Clement, University of Oregon for: "Urbanization of the Countryside: A Sociological Study of Cropland Lost to Development in the United States, 2001-2006"

### Student news

This coming year, the E&T Section will elect a new student representative to the E&T Council, since I'll be finishing up my elected term in 2014. Responsibilities of the student representative include acting as the voice of undergraduate and graduate students on the Council; participating in Council meetings; contributing to special projects; and writing a short piece for the quarterly Section newsletter. It's a lot of fun, not too much work, and a wonderful chance to network with other E&T members. Interested? Watch for the call for nominations this winter.

Information on the EnviroGrads email list: The EnviroGrads email list is designated for student topics and concerns, ranging from research questions to funding and job announcements. You can subscribe by visiting:

<http://listserv.neu.edu/cgi-bin/wa?A0=ENVIROGRADS>. Once subscribed, you will be able to post to the list by emailing [Envirograds@listserv.neu.edu](mailto:Envirograds@listserv.neu.edu). EnviroGrads is intended to serve as a companion to the E&T section's main listserv, so student members are encouraged to subscribe to both. Alissa Corder, Student Representative [cordneaa@whitman.edu](mailto:cordneaa@whitman.edu)

by Liam Leonard  
*The Journal of Social Criminology*

This interest has also led to the CRIMSOC "Green Criminology" special issue. The primary goal of this edition was to provide a collection examining issues relevant to the discipline of Green Criminology, in order to further underpin this subject's position in the wider field of criminology. The collection has succeeded in this aim, and new CRIMSOC readers will be pleased with the quality and diversity of issues discussed within the issue.

Rob White outlines his understanding of Green Criminology in the Guest Editor's Introduction. This definition incorporates environmental laws, regulations and harms. He sets out his definition of environmental degradation as something, which is global and "inescapable" for humans, animals and plant life. Jacques, Gibbs and Rivers explore the changes and impacts in agricultural production, from family farms of scale to industrialized agriculture.

Lorenzo Natali examines a "Visual Qualitative Approach" to green activism from an Eco-global and Green-cultural Criminological Perspective. Natali highlights the significance of online activism and social media for green advocacy movements globally. Stephanie Kane and Avi Brisman detail the emergence of the hybrid in their contribution. Their study focuses on the concept of technological drift to by examining the way "humans invent and use new devices and systems without sufficient thought for or ability to control the unpredictable effects that radiate outward through cultures and environments."

Tanya Wyatt outlines the security implications of the Illegal Wildlife Trade in her chapter. In so doing, Wyatt moves beyond a national security perspective in order to open up a wider global discussion of illegal wildlife crimes. Diane Heckenberg closes the collection with an interesting contribution from her research on the global harms associated with toxic children's toys. This edition maintains CRIMSOC's commitment to innovative research in all areas of criminology, and in so doing keeps *CRIMSOC: the Journal of Social Criminology* to the fore of scholarly publications in the wider criminological discipline. CRIMSOC will continue to promote innovative research in global criminology, and I welcome you to submit your research for inclusion in future editions of our publication.

CRIMSOC: The Journal of Social Criminology  
Autumn 2013  
Edited by Bob White and Liam Leonard  
<http://socialcriminology.webs.com/CRIMSOC%202013%20Green%20Criminology%20Issue%20.pdf>

“Confined Animal Feeding Operations”  
Michelle Larkins Jacques, Carole Gibbs and Louie Rivers III

“Exploring Environmental Activism: A Visual Qualitative Approach from an Eco-global and Green-cultural Criminological Perspective”  
Lorenzo Natali

“Technological Drift and Green Machines: A Cultural Analysis of the *Prius Paradox*”  
Stephanie C. Kane and Avi Brisman

“The Security Implications of the Illegal Wildlife Trade”  
Tanya Wyatt

“Global Transference of Environmental Harm: The Case of Toxic Toys”  
Diane Heckenberg

### Position Announcement

#### Northeastern University Social Science Environmental Health Research Institute: Postdoctoral Position

Northeastern University’s Social Science Environmental Health Research Institute, in collaboration with the Department of Sociology and Anthropology and the Department of Health Sciences, seeks a postdoctoral research associate to help shape the new Social Science Environmental Health Research Institute (SSEHRI), which began in July 2012. This is a one-year postdoctoral position. SSEHRI has many funded projects, and aims to build a thriving space for collaborations between life sciences and social sciences that train scholars for interdisciplinary collaborations that effectively improve the study and remediation of environmental health questions. The postdoc will develop their own research in the social study of environmental health issues with the assistance of the Institute’s interdisciplinary research group. The postdoc will have a regular mentor, opportunities for collaboration on existing research, involvement with other postdocs, multiple venues for presenting work in progress, the option to take or audit courses, and opportunities for guest lecturing. Additionally the postdoctoral research associate will play a major role in carrying out the Institute’s multiple

activities which include: 1) biomonitoring and household exposure, including innovative methods of reporting individual data to participants; 2) conducting the NSF-funded “Research Training Program – New Directions in Environmental Ethics: Emerging Contaminants, Emerging Technologies, and Beyond”, which trains postdocs and doctoral students, and developing an NIH training grant to extend that work; 3) developing curriculum on environmental health for social scientists, and social science for environmental health scientists, to be offered via website and CDs; 4) studying researchers’ experience of social science-life science collaboration; 5) integrating comprehensive doctoral training in environmental sociology to make Northeastern the premier location for such training; 6) networking environmental health communities with faculty and students for research and internships; 7) developing and studying the use of low-cost tools for community-based environmental monitoring; 8) working with Hospitals for a Healthy Environment in Rhode Island and Health Care Without Harm on greening the health care system in collaboration with hospitals, professional associations, unions, food organizations, state and local government agencies, and green architecture and building groups; 9) becoming a campus-wide resource for teaching research ethics, cultural competence, and community-based participatory research, including the NSF-funded Northeast Ethics Education Partnership for Research Ethics. Northeastern University has a strong environmental health presence, including a Superfund Research Program, and several major grants with Silent Spring Institute. This position offers a competitive salary and benefits package.

The start date of this position is flexible and will be determined at the time an offer is made. Review of applications will begin immediately and the **search will remain open until the position is closed or filled**. For additional information write, Phil Brown at: [p.brown@neu.edu](mailto:p.brown@neu.edu)

To apply, click on the Apply to This Job link at the top of the page if reading this on the NU website. If reading this ad elsewhere, go to <http://neu.peopleadmin.com/postings/26546>.

Candidates should be prepared to attach a letter of application, a curriculum vitae, writing samples (published or unpublished). Three letters of reference, including one from your dissertation advisor should be sent to: Professor Phil Brown, Northeastern University, 318 INV, Boston, MA 02115 or by e-mail to [p.brown@neu.edu](mailto:p.brown@neu.edu)

## Conferences, Calls for Papers, and Program Advertisements

### Summer Institute on Contested Global Landscapes: Cornell University May 18 - 23, 2014 Knowledge and the Politics of Land

Applications are currently being accepted for the second **Summer Institute on Contested Global Landscapes** to be held at Cornell University May 18 - 23, 2014. We welcome applications from advanced graduate students (i.e., completing dissertations) and junior scholars (i.e., who received a Ph.D. after May 2011) in the humanities, social sciences, and other relevant disciplines.

The theme of the 2014 Summer Institute is "Knowledge and the Politics of Land." In the context of what has been called a contemporary "Global Land Grab" and expanded interest in questions of natural resource availability and access, we ask what role knowledge and knowledge production have played in shaping the politics, economics, and social life of land and land management. How have various disciplines, professions, and indigenous knowledges facilitated and challenged shifting patterns of ownership and access to land in the past and the present? How are knowledge-making capabilities both mobilized and shaped by struggles over land?

We seek to critically examine the relationship between knowledge (and ignorance) in land politics across time, space, culture, and ecology. We are interested in receiving proposals across this broad topic as well as on a number of more specific, interrelated issues, including:

- Knowledge claims and knowledge-making in contemporary land deals;
- How and why certain forms of knowledge are moved, diffused, and imposed (as well as those that do not travel) and the wider environmental, economic, social, and political implications of such (in)mobility;
- How actors negotiate particular and universal knowledge claims;
- The role of measurement, standardization, estimation, and prediction in both reflecting and reproducing the politics of land;
- The role of various experts and multiple, often competing forms of expertise in enabling, but also complicating and sometimes undermining struggles over land;

- The ways that particular social and natural science disciplines are enmeshed in the politics of land management;
- Construction of systems of innovation, land economics, and the politics of diffusion;
- How knowledge of state and non-state actors combine, compete, and manifest in land politics;
- The complex relationship and dynamics between "lay," "local," and "indigenous" forms of knowledge and "expert" or "scientific" knowledge;
- How notions of scarcity, abundance, productivity, and potentiality infuse and animate the production and politics of knowledge.

Over the course of five days and through a mix of feedback on pre-circulated papers, intensive discussions, speaker sessions, and regional field trip(s), participants will have the opportunity to develop their own work and acquire new skills in a vigorous, collegial, interdisciplinary setting. Successful applicants (up to 10) will signal broad empirical and theoretical originality. The Institute intends to stimulate vibrant and unexpected cross-disciplinary exchange among scholars whose research is directed to different times and spaces. This call for applications is not limited by historical period or world region.

A secondary goal of the Summer Institute is to produce an edited volume or special issue(s). To that end, applicants will be expected to submit a substantive draft of an unpublished paper in advance of the meeting (by April 15, 2014). The workshop will serve, in part, to stimulate further development of these papers for inclusion in the eventual publication(s). All working papers will be pre-circulated to all participants to stimulate ideas, foster synergies, and enhance the quality of feedback participants will receive on their own work. After participants submit final and publishable versions of their contributions to the edited volume/special issue (by October 1, 2014), they will receive a small honorarium. The Institute will cover travel (up to \$600 per participant), food, and housing costs.

Application deadline is midnight (EST) on December 15, 2013. Applicants should apply using this [online form](#). Please upload a cover letter (max. 2 pp single-spaced), a current CV, and a writing sample in one PDF document. The form also asks applicants to submit an abstract (no more than 300 words) in PDF format of an unpublished paper (that the applicant will contribute to the Institute and have reviewed in final form for possible inclusion in the edited volume/special issue). Successful applicants will be

notified by February 1, 2014. International participants will be responsible for researching and completing their own visa and related legal arrangements. Please note that accepted applicants are expected to attend the entirety of the Institute.

The Summer Institute is connected to a larger project on Contested Global Landscapes that held a 2013 Summer Institute. The 2014 Summer Institute is coordinated by Sara Pritchard (Science and Technology Studies), Steven Wolf (Natural Resources), and Wendy Wolford (Development Sociology). Questions should be directed to Sara Pritchard at sbp65@cornell.edu, Steve Wolf at saw44@cornell.edu or Wendy Wolford at www43@cornell.edu.

### **Frequently Asked Questions:**

#### ***What file formats may I use to submit my materials?***

Please upload PDF files [using this link](#). No hard copies are needed.

#### ***What are the expectations for the cover letter?***

In addition to describing the applicant's interest in the Summer Institute and a précis of their intellectual project, the cover letter should include the name and email address of the applicant; the date, institution, and field of expected or awarded Ph.D.; the working title of the proposed paper; and the name of the author of the letter of recommendation.

#### ***How should letters of reference be submitted?***

Letters of reference should be sent by email directly by the letter-writer from their personal email address as an MSWord or pdf file to socialsciences@cornell.edu.

#### ***How will I know when the ISS has received all my application materials and my file is complete?***

You will receive an email from the ISS after submitting your application on line. Applications received by December 9, 2013, will be notified if their letter of recommendation has not been received.

#### ***When will the ISS stop accepting applications for review?***

We will no longer accept applications after December 15.

### ***Journal of Public Affairs Education Symposium “Pedagogical Perspectives on Race, Class, and Gender in Community Development”***

The *Journal of Public Affairs Education*, announces a special symposium on “Pedagogical Perspectives on Race, Class and Gender in Community Development.” It has long been established within the field of community development, in addition to other academic disciplines, that the historical development of power relations within local communities tends to have a disparate impact on racial and ethnic minorities, women, and other individuals that are part of the ‘underclass’, which subsequently results, at least rhetorically, in the necessity for broader social responses of community development. Since community development usually attempts to build agency and capacity among these historically neglected groups, it raises the questions: *how are community development practitioners and academics trained to work with these disadvantaged groups in order to yield more successful community development outcomes? And, what are the best practices for integrating race, class, and gender into community development coursework?*

This symposium seeks to bring together an interdisciplinary group of authors to write on the importance of integrating race, class, and gender into college coursework and practitioner training programs in community development, in addition to pedagogical methods for this integration.

Potential papers may consider, but are not limited to, the following topics:

- Empirical analyses, including case studies, of the intercultural competence of community development practitioners and the need for training;
- The role of higher education- in terms of student preparation/ engagement/ collaboration- in community development practice and/or theory;
- Pedagogical tools and examples that can be used in the classroom to foster cultural competency; and
- Theoretical discussions on the merits and challenges of community-based research versus traditional research in terms of community development and student learning.

Papers can either focus exclusively on race, class, or gender or on the intersections of race, class and gender in the context of education and training for community development practitioners and/or researchers.

Guest editors for this symposium are Ashley E. Nickels, Rutgers University-Camden, and Jason D. Rivera, Rutgers University-Camden.

The deadline for manuscripts is March 31, 2014. Contributing authors will receive notification of tentative acceptance to the symposium from the editors by April 15, 2014, at which time tentatively accepted manuscripts will be sent out for peer review. The symposium is scheduled for publication in May 2015. All submissions should be emailed to the guest editors, Ashley Nickels (aen42@scarletmail.rutgers.edu) and Jason Rivera (jason.rivera8472@gmail.com) as a Word or PDF attachment. Please include "JPAE submission" in the Subject line.

Manuscripts should not exceed 30 double spaced pages including references. For information about the *Journal of Public Affairs Education*, in addition to style and format guidelines please refer to <http://www.naspaa.org/initiatives/jpae/jpae.asp>.

If selected, papers must be submitted to JPAE by May 31, 2014. Inquiries about the review process or about a particular manuscript should be directed to a guest editor, Ashley Nickels or Jason Rivera.

### **Population & Environment**

The journal *Population & Environment* has risen to #1 among population studies journals according to ISI Impact Factors for 2012. Send your environmental sociology research that integrates demographic components our way! Write [Lori.Hunter@colorado.edu](mailto:Lori.Hunter@colorado.edu) with any questions.

## **Publications**

### **Books**

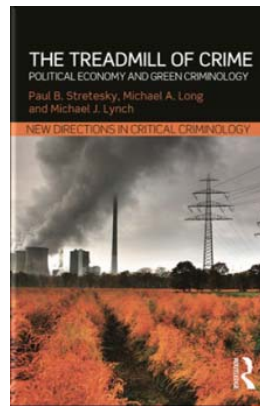
#### ***The Treadmill of Crime: Political Economy And Green Criminology***

Paul B. Stretesky, Michael A. Long, and Michael J. Lynch.

Routledge (2013)

<http://www.routledge.com/books/details/9780415657365/>

Drawing on the work of Allan Schnaiberg, this book returns political economy to green criminology and examines how the expansion of capitalism shapes environmental law, crime and justice. The book is organized around crimes of ecological withdrawals



and ecological additions. The Treadmill of Crime is written by acclaimed experts on the subject of green criminology and examines issues such as the crime in the energy sector as well as the release of toxic waste into the environment and its impact on ecosystems. This book also sets a new research agenda by highlighting problems of ecological disorganization for animal abuse and social disorganization.

#### ***How the World's Religions are Responding to Climate Change: Social Scientific Investigations***

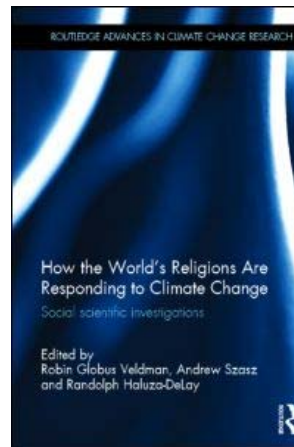
Edited by Robin Globus Veldman, Andrew Szasz, Randolph Haluza-DeLay

Routledge (2014)

<http://www.routledge.com/books/details/9780415640343/>

Like it at:

<https://www.facebook.com/worldsreligionsrespondingtclimatechange/info>



A growing chorus of voices has suggested that the world's religions may become critical actors as the climate crisis unfolds, particularly in light of international paralysis on the issue. In recent years, many faiths have begun to address climate change and its consequences for human societies, especially the world's poor. This is the first volume to use social science to examine how religions are helping to address one of the most significant and far-reaching challenges of our time.

While there is a growing literature in theology and ethics about climate change and religion, little research has been previously published about the ways in which religious institutions, groups and individuals are responding to the problem of climate change. Seventeen research-driven chapters are written by sociologists, anthropologists, geographers and other social scientists. This book explores what effects religions are having, what barriers they are running into or creating, and what this means for the global struggle to address climate change.

## Articles

Adeola, Francis O. and J. Steven Picou 2012. "Race, Social Capital, and the Health Impacts of Katrina: Evidence from the Louisiana and Mississippi Gulf Coast." *Human Ecology Review* 19:10-24.

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## Member News

### J. Steven Picou

J. Steven Picou, Professor of Sociology, University of South Alabama, was appointed Director of the USA Coastal Resource and Resiliency Center (CRRRC). CRRRC is primarily funded through the Gulf Region Health Outreach Program as part of the *Deepwater Horizon* medical benefits class action settlement in the U.S. District Court for the Eastern District of Louisiana. CRRRC's primary mission includes building community resiliency, conducting research and developing community outreach services for coastal counties/parishes in Florida, Alabama, Mississippi and Louisiana.

Dr. Picou was also appointed to the *National Academy of Sciences* Gulf of Mexico Program Advisory Group. The 24 member Advisory Group will articulate the program's mission, goals and objectives, and outline a 3 to 5 year plan, which focuses on human health, environmental protection, and oil system safety. The NAS Gulf of Mexico Program is for 30 years and will distribute \$500 million to studies, projects, and activities along the northern Gulf of Mexico.

Additionally, Dr. Picou was recognized as one of fifty researchers over five decades at the University who has made outstanding contributions to science in the areas of Sociological Practice, Environmental Sociology, and Disaster Research.